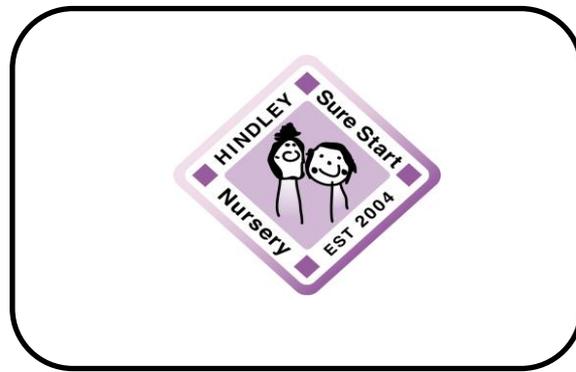


Hindley Nursery School



Pupil Premium Policy

Reviewed Dec 2018

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Statement of intent

At Hindley Nursery School, we believe that by having the highest expectations of all learners the highest possible standards will be achieved.

The school receives additional funding in the form of Pupil Premium for those children who meet one of the following criteria:

- Income Support
- Income based jobseekers allowance
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit and have an annual gross income of no more than £16,190
- Working Tax Credit
- Universal Credit
- They have been in local authority care for one day or more in England or Wales
- They have been adopted from care in England or Wales
- They have left care under a special guardianship order or residence order in England or Wales

From 1 April 2015 pre-school children who receive free early education and meet one or more of the above criteria would become eligible for Early Years Pupil Premium

The amount of funding available, the school's aims in spending the funding, policy and procedures for ensuring these aims are met and reporting measures are all provided in this Pupil Premium Policy.

Signed by

_____ **Headteacher**

Date: _____

_____ **Chair of Governors**

Date: _____

Reviewed Dec 2018

1.0. Pupil Premium Grant

National rate

All eligible early years providers will be funded at the national rate of 53p per hour per eligible pupil. This means that in the financial year 2018 to 2019, providers will receive £302.10 for each eligible child who takes up the full 570 hours of state funded early education they are entitled to.

2.0. Our Objectives

- 2.1. Provide additional educational support to raise the achievement of our pupils in receipt of Pupil Premium.
- 2.2. Narrow the gap between the educational achievement of these pupils and their peers.
- 2.3. Address underlying inequalities, as far as possible, between these pupils and others.
- 2.4. Ensure that the Pupil Premium funds reach the pupils who need them most.
- 2.5. Make a significant impact on the education and lives of these pupils.
- 2.6. Work in partnership with the parents of pupils to collectively ensure their success.

3.0. Our Strategies

- 3.1. Assigning a Pupil Premium Lead to champion the educational needs of Pupil Premium recipients and ensure the implementation of this policy. The pupil premium champion at Hindley Nursery School is Rachel Lewis.
- 3.2. Ensuring Pupil Premium funds can be identified within the school's budget. This will be clearly identified by a specific Pupil Premium Income cost centre and ledger code for easy reporting purposes. The EYPP strategy plan and provision map details how the funds will be allocated.
- 3.3. The Headteacher, in consultation with the Pupil Premium Lead, governors, staff and parents, will decide how funds are spent.
- 3.4. Assessing the individual provisions required for each pupil in receipt of Pupil Premium. A separate provision map will record all individual provision for each Pupil Premium child.

4.0. Potential Measures

- 4.1. Providing 1:1 and small group work with experienced teachers and teaching assistants to address specific knowledge gaps.
- 4.2. Reducing group sizes to improve opportunities for effective teaching.
- 4.3. Creating additional teaching and learning opportunities.

- 4.4. Targeting the Prime areas of learning PSED, CLD and PD and the specific areas of Literacy and Mathematical development in pupils below age related expectations.
- 4.5. Working towards the large majority of our children making good or better progress from their starting points.

5.0. Reporting

- 5.1. The School will monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes and cost effectiveness.
- 5.2. The Headteacher will report annually to the governing body and parents on how effective Pupil Premium spending has been and what impact has been made. Pupil Premium children will be identified in data analysis and results compared to the full cohort and other vulnerable groups.
- 5.3. Information regarding Pupil Premium spending will be published on the school's website.
- 5.4. All interventions and strategies are recorded and shared with parents on a regular basis.
- 5.5. This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.